



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

### 2023-2024 Allied Health Programs Admissions Application

5337 US Hwy 264 E, Washington, NC 27889 • <http://www.beaufortccc.edu>

To apply to allied health programs, you must first complete the BCCC general admissions application and the Residency Determination Services (RDS). *This application must be legible and completed in its entirety.*

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Personal Email Address: \_\_\_\_\_

Student ID Number: \_\_\_\_\_ RDS Number \_\_\_\_\_ BCCC Email Address: \_\_\_\_\_

**Check the following areas to verify your eligibility to apply:**

- I have completed the BCCC application for general admissions to the college.
- I have completed the Residency Determination Services (RDS) and have received my RDS number.
- I have met both Math and English guidelines for demonstration of college readiness. (See college readiness guidelines on page 3)
- I have submitted all of my OFFICIAL TRANSCRIPTS to BCCC admissions office. \*ALL transcripts must be received and evaluated before your application can be processed. If you attended a university or an out-of-state school, you may need to submit course descriptions in order to receive transfer credit. Please see the Registrar (Bldg. 9) for more information.
- I have successfully passed the TEAS Test with 58.7, or the HESI with a 75 (Scores are valid for 3 years prior to the application deadline for traditional nursing programs and 10 years for LPN to RN transition program). (Admission testing does not apply to MLT applicants)
  - Students who tested at BCCC must print a copy of their TEAS scores and attach to the application. Students who tested at another location must print a copy of their scores to attach, **AND** have official ATI TEAS transcripts sent to BCCC.

<b>Please select the <u>one</u> Allied Health Program to which you are applying.</b>	
<input type="checkbox"/> Associate Degree Nursing (RN) See page 3-9 for specific ranking details	<input type="checkbox"/> Practical Nursing (LPN) See page 3-9 for specific ranking details
<input type="checkbox"/> LPN to RN : Transition Program See page 10-12 for specific ranking details	<input type="checkbox"/> Medical Lab Technology (MLT) See page 13-16 for specific ranking details



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

<i>Please list the High School and Colleges you have attended:</i>		<i>Is your transcript on file at BCCC? (please circle)</i>		<i>Date Verified by AHC</i>
High School/ HSE/GED:		Yes	No	
College Currently Attending:		Yes	No	
College Previously Attended:		Yes	No	
College Previously Attended:		Yes	No	

Please check any of the following that apply and please list related details. In the past, I have earned a(n):

- Certificate/License: \_\_\_\_\_
- Diploma: Concentration \_\_\_\_\_
- Associate of Arts: \_\_\_\_\_
- Associate of Science: \_\_\_\_\_
- Associate of Applied Science: Concentration \_\_\_\_\_
- Bachelor Degree: Concentration \_\_\_\_\_
- Other: \_\_\_\_\_

**Preparing for success in BCCC's Allied Health Programs requires students to be proactive in identifying potential barriers and having realistic expectations of their ability of progressing through a rigorous program. The student must effectively manage competing priorities such as work, family obligations and social activities. The following are items that potential students need to be aware of, before applying to BCCC's Allied Health program. Please indicate that you understand each item by placing a check in the box.**

- I have reviewed my intended program's estimated expense report and understand that there will be initial expenses that are not covered by financial aid /Pell Grant or Beaufort Promise. Therefore, I will need to start saving money or secure a funding source to pay for these items.
- I understand that all students admitted to an Allied Health program will have to undergo a criminal background check and a urine drug screen before classes begin.
- I understand that Allied Health programs have strict guidelines regarding professional behaviors, and that students will be evaluated with the same standards as their intended profession.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Allied Health Admission Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

### College Readiness Guidelines

To be eligible to apply to one of the Allied Health programs, students must be able to demonstrate college readiness in both English and mathematics by meeting one, or a combination, of the following. Please mark the guideline that you have met which demonstrates your college readiness.

- Within the past 10 years, have graduated from any United States (U.S.) high school with an unweighted GPA of 2.8 or higher, in accordance with CoDE (Corequisite and Developmental Education) guidelines.
- Completed (with the grade indicated) one of the following English courses: • DRE 098 (P) • BSP 4002 (P2) • ENG 002 (P2) • ENG 011 with ENG 111 (Grade of C or better)
- Completed (with the grade indicated) one of the following Math courses: • MAT 070 (C) • DMA 010 – DMA 050 (P) • BSP 4003 (P2) • MAT 003 (P2) • MAT 043 with MAT 143 (C) • MAT 071 with MAT 171 (C)
- Completed or enrollment in one of the following: • ENG 111 (without ENG 011) or an equivalent College Composition course. • MAT 143, MAT 161, MAT 171 (without MAT 043 or MAT 071) or an equivalent algebraic College Math course.
- Completed a College approved placement test (e.g., RISE, NC DAP, COMPASS, ASSET, SAT, ACT, or Accuplacer/CPT) and meet the minimum college readiness scores, as provided in the College Readiness Placement Test Scoring Table.
- For English: Achieved ACT Reading 22+ or ACT English 18+, SAT Writing 500+ or SAT Critical Reading 500+ (Prior to March 2016), or SAT Evidence Based Reading 480+ (Beginning March 2016)
- For Math: Achieved ACT Math 22+, SAT Math 500 (Prior to March 2016), or SAT Math 530 (Beginning March 2016)
- GED Mastery score of 165 or higher on every section of the GED exam. To use GED scores for placement purposes, scores must be from 2014 – present.
- Earned HiSET mastery score of 15 or higher on each section of the exam AND a 4 or higher on the essay portion. To use HiSET scores for placement purposes, scores must be from 2014 – present.
- Earned an Associate's degree or higher

### Program Admission Testing Requirements

Students applying to the ADN, PN, or the LPN to RN transition program will have to complete the Assessment Technologies Institute (ATI) TEAS test and achieve a minimum composite (Total) score of 58.7. The nursing programs will also accept a minimum HESI score of 75. Program admission test scores must be submitted before the published application deadline of January 31, 2024. Valid scores within 3 years of the application deadline can be submitted by official ATI or TEAS transcript. Licensed Practical Nurses that are applying to the LPN to RN Transition program must have a minimum ATI TEAS score of 58.7 and those scores are valid for 10 years.

Students are strongly encouraged to prepare for program admission testing prior to their testing date. BCCC does offer TEAS testing dates, and students taking it at BCCC will automatically have scores submitted. Students completing TEAS testing at other facilities, or students that have completed the HESI, may have an official ATI TEAS or HESI transcript sent to the Allied Health Admissions Coordinator. If scores are greater than 3 years from the application deadline (10 years for the LPN to RN transition students), the student must retake the test. If needed, remediation services are offered through ATI. TEAS testing will be offered on the campus of BCCC in the building 12 (Allied Health Building) computer lab. Multiple dates will be offered during the application cycle. Please see the ATI TEAS link under the Allied Health Admissions website for testing dates, testing procedures, costs, and registration information.



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

### **Associate Degree Nursing and Practical Nursing Programs Ranking System**

Admission into an Allied Health Program is competitive and based upon the selection of those candidates who possess the ability to succeed in a demanding academic program. Each student must complete a program application and meet all admission requirements in order to be ranked for admissions. For nursing programs, the number of available seats is determined by N.C. Board of Nursing guidelines, the number of available faculty, and the number of available clinical facilities. In general, the ADN program can accept up to 60 students each fall, whereas the PN program can accept up to 30. This number may be less due to those factors mentioned. The MLT program generally accepts up to 15 students, and the LPN to RN transition program will accept 15-20 students based on availability of seats.

At the end of the application period, each qualified applicant will be evaluated and awarded points for ranking. If two or more students have the same rank, the highest GPA will be the deciding factor. The application date will be the determining factor if overall rank and GPA are the same. Individuals with the highest points will be offered admissions to the program. Progression through the admissions process will be contingent on completion of onboarding activities, including, but not limited to: Physical and mental health exam by a physician or healthcare provider, immunization compliance record, CPR requirements, and completion of a criminal background check and urine drug screen. Please note, these activities, along with other onboarding costs, are not covered by financial aid. Therefore, the applicants need to plan and prepare to pay for these expenses out of pocket. Please see the associated program's expense sheet.

Students that are offered admissions are required to attend a mandatory program orientation session which will provide direction on the onboarding process. Again, students must attend this mandatory session to maintain their admission status in the program.

### **Traditional Associate Degree Nursing and Practical Nursing Programs:**

The following criteria will be used for the 2023-2024 point allocation for the student applying to the ADN or PN programs.

#### **Section A: GPA = 30% of Overall Ranking Score**

The student must have a minimum GPA of 2.5, and applicants are evaluated on their completed general education (GE) courses that are associated with their intended program of study. Applicants that have not taken GE courses, and who do not have college credits, are evaluated on completed high school courses or on performance of the high school equivalency exam (GED).

The associated GE courses for the practical and associate degree nursing programs are listed on the pre-nursing and pre-practical nursing pathways.

[Pre-Practical Nursing Curriculum Pathway](#)

[Pre-Associate Degree Nursing Curriculum Pathway](#)



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## COUNTY COMMUNITY COLLEGE

Practical Nursing General Education Courses	Associate Degree Nursing General Education Courses
ACA 122 (or ACA 111, ACA 115, ACA 118)	ENG 111
ENG 111	ENG 112 (or ENG 114)
PSY 150	PSY 150
BIO 163 (or BIO 168 with BIO 169)- (Within 5 years of application deadline)	PSY 241
	BIO 168 (Within 5 years of application deadline)
	BIO 169 (Within 5 years of application deadline)
	Hum/Fine Arts Elective (Choose 1): ART 111, ART 114, ART 115, MUS 110, MUS 112, HUM 115, PHI 215, PHI 240
	Natural Science/Math Elective: (Choose 1) CHM 130 & CHM 130a, CHM 151, BIO 275, MAT 152

Letter grades of these GE courses are converted to numerical grades by using a 4.0 scale:

A = 4.0, B= 3.0, C= 2.0, D=1.0, F= 0

- Please note, GE courses where a student earned a "P" (Ex: During COVID-19 Pandemic) do not have a numerical grade. Therefore, while a student may earn the associated credit to be applied to their degree, the "P" will not be used to calculate GPA points.

### The formula for calculating GPA points is calculated as follows:

- Each course numerical grade is multiplied by the number of credit hours (hours) for that course. The product is known as "quality points" (QPs).
  - Example: ENG 111 is a 3-credit hour course. If a student earned a "B", then  $3 \times 3 = 9$  QPs.
- The QPs are then divided by the total number hours. This gives the GPA.
  - Example: A student has completed four classes with each one earning 3-credit hours, for a total of 12 hours. The student earned three A's and one B for a total of 45 QPs. This would give the student a 3.75 GPA. (Total QPs divided by total hours:  $45 \div 12 = 3.75$ ).
- The calculated GPA will be divided by 0.04, for a maximum of 100 GPA points. In the example above, where the student has a 3.75 GPA, they would earn 93.75 GPA points. ( $3.75 \div 0.04 = 93.75$ ).
- The total GPA points will be multiplied by 0.3 (30%) to then be added to the overall ranking score. Continuing with the example above, the student would be awarded 28.13 total GPA points. ( $93.75 \times 0.3 = 28.13$ )



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

Practical Nursing General Education Courses	Credit Hours	Grade	Quality Points	Associate Degree Nursing General Education Courses	Credit Hours	Grade	Quality Points
ACA 122 (or ACA 111, ACA 115, ACA 118)	1			ENG 111	3		
ENG 111	3			ENG 112 (or ENG 114)	3		
PSY 150	3			PSY 150	3		
BIO 163 (or BIO 168 with BIO 169)- Date Completed _____	5 (4) (4)			PSY 241	3		
				BIO 168 Date _____	4		
				BIO 169 Date _____	4		
				Hum/Fine Arts Elective (Choose 1): ART 111, ART 114, ART 115, MUS 110, MUS 112, HUM 115, PHI 215, PHI 240	3		
				Natural Science/Math Elective: (Choose 1) CHM 130 & CHM 130a, CHM 151, BIO 275, MAT 152	4		

### GPA Calculation

Total number of hours completed: \_\_\_\_\_ (If less than 12, use unweighted HS GPA-below)

Total number of QPs earned: \_\_\_\_\_ (Course hours multiplied by numerical grade)  
(This number is also used for section B)

**Applicants Calculated GPA:** \_\_\_\_\_ (QPs divided by total credits)

If the applicant has completed fewer than 12 semester hours of GE credit, the unweighted high school GPA will be used. (Max = 4.0)

**Unweighted High School GPA:** \_\_\_\_\_

If the applicant has received their high school equivalency (GED), the GPA will be determined as follows:

- Passing score: 145-164 = 2.5 GPA
- College Ready: 165-174 = 3.0 GPA
- College Ready + Credit: 175-200 = 4.0 GPA

**High School Equivalency (GED) GPA:** \_\_\_\_\_

Applicant's Official GPA : \_\_\_\_\_

GPA Points: \_\_\_\_\_ (GPA divided by 0.04)

**A: Total Points for GPA:** \_\_\_\_\_



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

### Section B: Academic Performance (50% of Overall Ranking)

Academic performance in the specific program's (ADN or PN) general education (GE) courses will be used to aid in determining a student's ability to be successful in the nursing program. The quality points (QPs) from the general education (GE) courses, listed in section A, will be used in determining an overall academic performance score for ranking purposes and will constitute the majority of points allocated for academic performance.

#### Bonus Points

A student's performance in anatomy and physiology has been linked to their ability to be successful in an allied health program. BIO 163 and BIO 168, or its equivalent will be evaluated for the bonus points. The anatomy course must be within the past 5 years. (Example: A student that took BIO 168 in 2010 and made a B, retakes it in 2023 and makes an A. This student would receive the bonus points. Example II: A student takes BIO 168 in 2022 and makes a D. They retake it in 2023 and make an A. This student would not receive the bonus points, but the A would be used in determining GPA and QPs.) Therefore, additional (bonus points) will be awarded to the student as follows:

Student that receive an "A" in BIO 163 or BIO 168 on their first attempt:                      Points:   10    
Student that receive a "B" in BIO 168 on their first attempt:                                      Points:    5   

Students who have successfully completed all of the associated GE courses before starting the program have shown an increased ability to be successful. Courses must be completed before the application deadline and cannot be "In Progress"- "IP". These points apply to students that do not have a previously earned degree. Therefore, additional points (bonus points) will be awarded to students as follows:

Students that have completed all GE coursework for their program:                                      Points:   10  

#### ADN/BSN GE Points:

Some applicants have completed all of the GE courses for their intended program and have completed GE courses that would be used to earn their next degree. Example, a student applying to the practical nursing program that has completed all of the GE courses may also have credit for ENG 112 and PSY 241. A student applying to the associate degree nursing program may also have credit for SOC 210 and a second fine arts/humanities course. Points will be awarded for each one of these courses, but **only after ALL** of the GE courses of the associated program have been completed. Students that are applying to the ADN program that have all GE courses for the BSN should also consider applying to the aRIBN program. (Contact the Allied Health Admission Coordinator for more information.)

Completion of GE courses for BSN are listed on page two of the curriculum sheet of AGE-RN (A10300RN) and AGE-PN (A10300PN) programs. All courses must be completed with a minimum letter grade of "C".

[Pre-Practical Nursing Curriculum Pathway](#)

[Pre-Associate Degree Nursing Curriculum Pathway](#)



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

This includes the following courses, along with points earned for each.

Practical Nursing: ADN GE Courses Eligible for Extra Points	Points	Associate Degree Nursing: BSN GE Courses Eligible for Extra Points	Points
ENG 112 (or ENG 114)	2	<u>History:</u> (Circle One Elective) HIS 111, HIS 112, HIS 131, HIS 132	2
PSY 241	2	<u>English Literature:</u> (Circle One Elective) ENG 231, ENG 232	2
Hum/Fine Arts Elective (Choose 1): ART 111, ART 114, ART 115, MUS 110, MUS 112, HUM 115, PHI 215, PHI 240	2	Second Hum/Fine Arts Elective (Choose 1 Elective Not Used in Calculating GPA): ART 111, ART 114, ART 115, MUS 110, MUS 112, HUM 115, PHI 215, PHI 240	2
Natural Science/Math Elective: (Choose 1) CHM 130 & CHM 130a, CHM 151, BIO 275, MAT 152	4	<u>Sociology:</u> SOC 210	2
		Sociology Elective: (Choose 1) SOC 213, SOC 220, SOC 225, SOC 240	2
		CHM 130 & 130A, or CHM 151 (Do not use if calculated in GPA)	4
		CHM 152(Do not use if calculated in GPA)	4
		BIO 275(Do not use if calculated in GPA)	4
		MAT 152(Do not use if calculated in GPA)	4
		<u>Social Science Elective x 2:</u> ( Course(s): _____) (Must be selected from the Transfer Course List in the Comprehensive Articulation Agreement. Ex. ECO 252, ECO 252, POL 120, foreign language, speech, culture,	2 2
<b>TOTAL Points</b>		<b>TOTAL Points</b>	

The applicant's QPs, bonus points, and ADN/BSN courses will be added together, and then multiplied by 0.5. (50%) to be added to the overall ranking score.

Total Number of QPs (From Section A) \_\_\_\_\_

Total Bonus Points: \_\_\_\_\_

Total of ADN/BSN GE Points \_\_\_\_\_

**B: Academic Points Total: \_\_\_\_\_ (Sum of QPs, Bonus Points and BSN GE Points)**



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## COUNTY COMMUNITY COLLEGE

### Section C: Admission Testing/Prior Learning/Health Care Experience

This section of student achievement will consider the student's admission testing scores, prior degrees, earned certificates, and experience in the healthcare field. The total sum of points for this section will reflect 20% of the students overall ranking score.

The PN and ADN applicant must have an ATI TEAS minimum composite score of 58.7 or a HESI score of 75. The applicant's score on the admission test will constitute the number of points earned for admission testing.

- Example: Student A scores a 58.7 on the TEAS. They would earn 58.7 points for admission testing. A student scoring an 80.5 would earn 80.5 points for admission testing.

Applicants having certificates or licenses in a healthcare field will be awarded points as follows: (Please note, the student will need to submit an official document, such as licensure for evidence.)

NA I, EMT-B/A, RMA	5 points
NA II, Medic, EMT-Intermediate, Rad Tech, Surg Tech, Dental Hygiene	10 points
LPN, Paramedic, CMA(AAS degree), OTA, PTA	15 points

Applicants having earned a prior degree, outside of the healthcare field will be awarded points as follows:

Associate/Bachelor Art:	5 points
Associate/Bachelor Science:	10 points

The applicant's **admission test scores, experience in a healthcare field and applicants earning a prior degree** will be added together, and then multiplied by 0.2. (20%) to be added to the overall ranking score.

Total Admission Test Points (score) \_\_\_\_\_

Total Health Care Experience Points: \_\_\_\_\_

Total Prior Degree Points: \_\_\_\_\_

**C: Prior Learning/Healthcare Experience Points Total** \_\_\_\_\_

### Final Ranking Totals

Criteria	Total Points	Percent	Weighted Score
Section A: GPA		X 0.3 (30%)	
Section B: Academic Performance		X 0.5 (50%)	
Section C: Prior Learning/Experience		X 0.2 (20%)	

**Grand Total of Weighted Scores:** \_\_\_\_\_ = Final Total in Ranking Points



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

### **LPN to RN Transition Admission Criteria**

An applicant that has completed a practical nursing program at a NCBON approved or regionally accredited institution will receive credit for nursing courses after evaluation by the program director. Award for credit will be based upon the following criteria:

- The student must have a current unrestricted North Carolina Practical Nursing License.
- Credit will be awarded for NUR 111, NUR 112, NUR 113, NUR 114, provided that the applicant has completed the Practical Nursing Program within the last two years of application date, or provided verification of 12 months of employment (within the last two years) as a LPN functioning in a role requiring practical nursing skills.

The LPN to RN transition applicant must complete all ADN related general educational (GE) courses, or their equivalent, for the point of entry into the ADN program. A grade of "C" or better is required in GE courses and include the following:

1. BIO 168
2. BIO 169
3. PSY 150
4. ENG 111

- If PSY 241 has not been completed before admission into the program, the student must register for both NUR 214 and PSY 241, as it is a co-requisite.
- Anatomy and physiology courses (BIO 168 and BIO 169) that the student has taken must be dated within the past five years of the student's intended start date. (Ex. If student is applying to start in May of 2030, then their anatomy courses would need to be taken in between May of 2025 and May of 2030). The 5-year time limit will be waived for applicants with a Bachelor's degree or an AAS degree which included two courses of equivalent anatomy/physiology in the coursework.

In addition to the general application to the college, a separate application for the LPN to RN transition program is required. All documentation such as transcripts and work verification must be on file in order for the advanced placement application to be taken. Students applying to the LPN to RN transition pathway must have a minimum TEAS score of 58.7. Scores are valid for 10 years from the date of expected enrollment into the program.

Accepted applicants will enter in the summer semester by taking NUR 214, Transition Concepts in Nursing, along with any general education co-requisite that has not been completed. In the subsequent fall semester, they will join the traditional ADN cohort and complete normal course sequencing (NUR 212, NUR 211, and NUR 213 in the final semester.)

### **Evaluation Criteria/Weighted Ranking System**

Each applicant will be evaluated and awarded points using the criteria below. Those applicants with the highest rank will be selected to continue in the admissions and onboarding process. This onboarding process will include obtaining a physical, a criminal background check with urine drug screen, updated immunization records, becoming CPR certified with Basic Life Support (BLS), among other things. Please note, these activities, along with other onboarding costs, are not covered by financial aid. Therefore, the applicants need to plan and prepare to pay for these expenses out of pocket. Please see the LPN to RN Transition estimated expense report.

When two or more applicants have the same rank, the GPA will determine admission. The nursing application date will be the determining factor if rank and GPA are the same.



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

### LPN to RN Transition (Advanced Placement Program) Ranking Criteria

The following criteria will be used for the 2023-2024 point allocation for the student applying to the LPN to RN transition program.

#### PN Academic Performance (100 points max)

Grade from first semester Practical Nursing Course (Ex: NUR 101)

- A = 100 points
- B = 90 points
- C = 80 points

**Total Points for PN Course Grade: \_\_\_\_\_**

#### GPA (100 points max): Calculated from Non-core general Education Courses

- GPA is derived from BIO 168, BIO 169, ENG 111, ENG 112, PSY 150, PSY 241, CHM/BIO/MAT elective and Hum/FA elective.(See curriculum flow sheet for Gen Ed Courses)
- Numerical Grade (A = 4, B=3, C = 2, D=1, F=0) multiplied by the credit hour of the course will give a student quality points. Example: ENG 111 is 3 credit hours. If a student made a "B" (3), you would multiply 3x3 = 9 quality points. The total number of quality points will be divided by the total number of credits. This will equal the students GPA.
- Divide GPA by 0.04. Example: An applicant's GPA of 3.0 would earn 75 points.
- 

ADN General Education Courses	Credit Hours	Grade	Quality Points
ENG 111	3		
ENG 112 (or ENG 114)	3		
PSY 150	3		
PSY 241	3		
BIO 168 (Within 5 years of application deadline)	4		
BIO 169	4		
Hum/Fine Arts Elective (Choose 1): ART 111, ART 114, ART 115, MUS 110, MUS 112, HUM 115, PHI 215, PHI 240	3		
Natural Science/Math Elective: (Choose 1) CHM 130 & CHM 130a, CHM 151, BIO 275, MAT 152	4		

### GPA Calculation

Total number of hours completed: \_\_\_\_\_

Total number of QPs earned: \_\_\_\_\_

(To be used in final total below)

**Applicants Calculated GPA:** \_\_\_\_\_

(QPs divided by total credits)

Applicant's GPA Points: \_\_\_\_\_

(GPA divided by 0.04)

**Total Points for GPA: \_\_\_\_\_**



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

### Academic Performance

Academic performance in specific ADN general education (GE) courses will be used to aid in determining a student's ability to be successful in the LPN to RN transition program. The quality points (QPs) from the general education (GE) courses used to determine GPA will be used. These courses can be found on page one, first year, [AGE-RN \(A10300RN\) program curriculum flow sheet](#). The QPs will be used in determining an overall academic performance score for ranking purposes.

Some applicants have completed all of the GE courses for the ADN program and have also completed GE courses that would subsequently be used to earn their BSN. QP's will be awarded for each one of these courses completed, but **only after ALL** of the GE courses of the ADN program have been completed. These BSN GE courses WILL NOT be used in GPA calculation. Completion of GE courses for BSN are listed on page 2, second year, of the [AGE-RN \(A10300RN\) program curriculum flow sheet](#). Students must complete these courses with a minimum grade of a "C".

Associate Degree Nursing: BSN GE Courses Eligible for Extra Points	Points
History Elective: (Circle One) HIS 111, HIS 112, HIS 131, HIS 132	2
English Literature Elective: (Circle One) ENG 231, ENG 232	2
Second Hum/Fine Arts Elective (Circle 1 Elective Not Used in Calculating GPA): ART 111, ART 114, ART 115, MUS 110, MUS 112, HUM 115, PHI 215, PHI 240	2
Sociology: SOC 210	2
Sociology Elective: (Circle one) SOC 213, SOC 220, SOC 225, SOC 240	2
CHM 130 & 130A, or CHM 151 (Do not use if calculated in GPA)	4
CHM 152(Do not use if calculated in GPA)	4
BIO 275(Do not use if calculated in GPA)	4
MAT 152(Do not use if calculated in GPA)	4
Social Science Elective: Choose 2 courses: 1. _____ 2. _____	2
(Must be selected from the Transfer Course List in the Comprehensive Articulation Agreement. Ex. ECO 252, ECO 252, POL 120, foreign language, speech, culture)	2
<b>TOTAL Points</b>	

Criteria	Points
PN Academic Performance (NUR 101) Grade: _____	
Grade Point Average from ADN GE courses (GPA) _____ Divide by 0.04	
Academic Performance Quality Points from ADN GE Courses	
BSN Quality Points (only if all ADN GE are completed)	
<b>Grand Total Points for the LPN tor RN Transition Pathway</b>	



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

### Medical Laboratory Programs Ranking System

Admission into the Medical Laboratory Program is competitive and based upon the selection of those candidates who possess the ability to succeed in a demanding academic program. Each student must complete a program application and meet all admission requirements in order to be ranked for admissions. The MLT program generally accepts up to 15 students per year.

At the end of the application period, each qualified applicant will be evaluated and awarded points for ranking. If two or more students have the same rank, the highest GPA will be the deciding factor. The application date will be the determining factor if overall rank and GPA are the same. Individuals with the highest points will be offered admissions to the program. Progression through the admissions process will be contingent on completion of onboarding activities, including, but not limited to: Physical and mental health exam by a physician or healthcare provider, immunization compliance record, CPR requirements, and completion of a criminal background check and urine drug screen. Please note, these activities, along with other onboarding costs, are not covered by financial aid. Therefore, applicants need to plan and prepare to pay for these expenses out of pocket. Please see the associated program’s expense sheet.

Students that are offered admissions are required to attend a mandatory program orientation session which will provide direction on the onboarding process. Again, students must attend this mandatory session to maintain their admission status in the program.

### Medical Laboratory Program:

The following criteria will be used for the MLT applicant’s 2023-2024 point allocation.

#### Section A: GPA = 40% of Overall Ranking Score

The student must have a minimum GPA of 2.5 and applicants are evaluated on their completed general education (GE) courses that are associated with their intended program of study. Applicants that have not taken GE courses, and who do not have college credits, are evaluated on completed high school courses or on performance of the high school equivalency exam (GED). The associated GE courses for the Medical Laboratory Program are listed on the pre-MLT pathway.

[Pre-MLT Program \(Non-Transfer Pathway\)](#)

MLT General Education Courses
ACA 111
BIO 163 (or BIO 168 & 169)
ENG 111
CHM 130 & 130A (or CHM 151 & 152)
ENG 112 (or ENG 114)
HUM/Fine Arts Elective (Select one): ART 111, ART 114, ART 115, DRA 111, ENG 131, ENG 241, HUM 115, HUM 120, HUM 121, HUM 122, HUM 160, MUS 110, MUS 112, PHI 240, REL 110, REL 211, REL 212
MAT 143 (or MAT 171 or MAT 152)
PSY 150
Elective Picklist- (From UGETC courses)



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

Letter grades of these GE courses are converted to numerical grades by using a 4.0 scale:

A = 4.0, B= 3.0, C= 2.0, D=1.0, F= 0

- Please note, GE courses where a student earned a "P" (Ex: During COVID-19 Pandemic) do not have a numerical grade. Therefore, while a student may earn the associated credit to be applied to their degree, the "P" will not be used to calculate GPA points.

**The formula for calculating GPA points is calculated as follows:**

- Each course numerical grade is multiplied by the number of credit hours (hours) for that course. The product is known as "quality points" (QPs).
  - Example: ENG 111 is a 3-credit hour course. If a student earned a "B", then  $3 \times 3 = 9$  QPs.
- The QPs are then divided by the total number hours. This gives the GPA.
  - Example: A student has completed four classes with each one earning 3-credit hours, for a total of 12 hours. The student earned three A's and one B for a total of 45 QPs. This would give the student a 3.75 GPA. (Total QPs divided by total hours:  $45 \div 12 = 3.75$ ).
- The calculated GPA will be divided by 0.04, for a maximum of 100 GPA points. In the example above, where the student has a 3.75 GPA, they would earn 93.75 GPA points. ( $3.75 \div 0.04 = 93.75$ ).
- The total GPA points will be multiplied by 0.4 (40%) to then be added to the overall ranking score. Continuing with the example above, the student would be awarded 28.13 total GPA points. ( $93.75 \times 0.4 = 37.5$ )

Medical Laboratory General Education Courses	Credit Hours	Grade	Quality Points
ACA 111 (or ACA 122)	1		
BIO 163 (5), or BIO 168 (4) & BIO 169 (4) Dates of BIO: _____	5  4/4		
ENG 111	3		
CHM 130 & 130A (3, 1), or  CHM 151 (4) & CHM 152 (4)	4  4/4		
ENG 112 (or ENG 114)	3		
HUM/Fine Arts Elective (Select one): ART 111, ART 114, ART 115, DRA 111, ENG 131, ENG 241, HUM 115, HUM 120, HUM 121, HUM 122, HUM 160, MUS 110, MUS 112, PHI 240, REL 110, REL 211, REL 212	3		
MAT 143 (3), or MAT 171 (4), or MAT 152 (4)	3/4		
PSY 150	3		
Elective Picklist- (From UGETC courses)	3		

**GPA Calculation**

Total number of hours completed: \_\_\_\_\_ (If less than 12, use unweighted HS GPA-below)

Total number of QPs earned: \_\_\_\_\_ (Course hours multiplied by numerical grade)  
(This number is also used for section B)

**Applicants Calculated GPA:** \_\_\_\_\_ (QPs divided by total credits)

If the applicant has completed fewer than 12 semester hours of GE credit, the unweighted high school GPA will be used. (Max = 4.0)

**Unweighted High School GPA:** \_\_\_\_\_



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

If the applicant has received their high school equivalency (GED), the GPA will be determined as follows:

- Passing score: 145-164 = 2.5 GPA
- College Ready: 165-174 = 3.0 GPA
- College Ready + Credit: 175-200 = 4.0 GPA

High School Equivalency (GED) GPA: \_\_\_\_\_

Applicant's Official GPA: \_\_\_\_\_

GPA Points: \_\_\_\_\_ (GPA divided by 0.04)

**A: Total Points for GPA:** \_\_\_\_\_

### Section B: MLT Academic Performance (60% of Overall Ranking)

Academic performance in the specific program's (MLT) general education (GE) courses will be used to aid in determining a student's ability to be successful in the program. The quality points (QPs) from the general education (GE) courses, listed in section A, will be used in determining an overall academic performance score for ranking purposes and will constitute the majority of points allocated for academic performance.

#### Bonus Points

A MLT student's performance in anatomy and physiology has been linked to their ability to be successful in an allied health program. BIO 163 and BIO 168, or its equivalent will be evaluated for the bonus points. The anatomy course must be within the past 5 years. (Example: A student that took BIO 168 in 2010 and made a B, retakes it in 2023 and makes an A. This student would receive the bonus points. Example II: A student takes BIO 168 in 2022 and makes a D. They retake it in 2023 and make an A. This student would not receive the bonus points, but the A would be used in determining GPA and QPs.) Therefore, additional (bonus points) will be awarded to the student as follows:

Student that receive an "A" in BIO 163 or BIO 168 on their first attempt: Points:   10  

Student that receive a "B" in BIO 168 on their first attempt: Points:   5  

Students who have successfully completed all of the associated GE courses before starting the program have shown an increased ability to be successful. Courses must be completed before the application deadline and cannot be "In Progress"- "IP." These points apply to students that do not have a previously earned degree. Therefore, additional points (bonus points) will be awarded to students as follows:

Students that have completed all GE coursework for their program: Points:   10  

The MLT applicant's **QPs and bonus points** will be added together, and then multiplied by 0.6. (60%) to be added to the overall ranking score.

Total Number of QPs (From Section A) \_\_\_\_\_

Total Bonus Points: \_\_\_\_\_

**B: MLT Academic Points Total:** \_\_\_\_\_ (Sum of QPs, Bonus Points)



# BEAUFORT

## COUNTY COMMUNITY COLLEGE

### Section C: Admission Testing/Prior Learning/Health Care Experience

This section of student achievement will consider the MLT applicants' prior degrees or certificates, and experience in the healthcare field. The total sum of points for this section will reflect 20% of the students overall ranking score.

Applicants having certificates or licenses in a healthcare field will be awarded points as follows: (Please note, the student will need to submit an official document, such as licensure for evidence.)

- NA I, EMT-B/A, RMA 5 points
- NA II, Medic, EMT-Intermediate, Rad Tech, Surg Tech, Dental Hygiene 10 points
- LPN, Paramedic, CMA (AAS degree), OTA, PTA 15 points

Applicants having earned a prior degree, outside of the healthcare field will be awarded points as follows:

- Associate/Bachelor Art: 5 points
- Associate/Bachelor Science: 10 points

The applicant's **experience in a healthcare field and applicants earning a prior degree** will be added together to the overall ranking score.

Total Health Care Experience Points: \_\_\_\_\_

Total Prior Degree Points: \_\_\_\_\_

**C: Prior Learning/Healthcare Experience Points Total** \_\_\_\_\_

### MLT Final Ranking Totals

Criteria	Total Points	Percent	Weighted Score
Section A: GPA		X 0.4 (40%)	
Section B: Academic Performance		X 0.6 (60%)	
Section C: Prior Learning/Experience			

**Grand Total of MLT Points:** \_\_\_\_\_ = Final Total in Ranking Points