

Beaufort County Community College

Agribusiness Technical Standards

Criteria: Critical Thinking and Problem-Solving Standard:

- A) Ability to process information, exercise good judgement, and perform assessments.
 - 1) Example: Apply information, evaluate the meaning of observed system operation, and engage in critical thinking in the classroom and lab.
 - 2) Example: Apply broad class concepts to lab and internship situations.

Criteria: Communication Standard:

- A) Appropriate interpersonal interaction with other students, faculty, staff, and professionals.
 - 1) Example: Establish and maintain a professional relationship with others.
 - 2) Example: Demonstrate appropriate impulse control and professional level of maturity.
- B) Effective communication with others.
 - 1) Example: Convey information in a clear, professional and timely manner.
 - 2) Example: Listen and respond to others in an accepting and respectful manner.
 - 3) Example: Respond appropriately to verbal and non-verbal cues.
 - 4) Example: Demonstrate correct grammar and spelling in written communications.

Criteria: Motor Skills Standard:

- A) Sufficient motor function to execute movements required.
 - 1) Example: Ability to walk, bend, kneel, reach and climb in classroom, lab, and internship environments.
 - 2) Example: Operate necessary tools, equipment, and machinery.
 - 3) Example: Exercise mobility to respond to imminently harmful situations.
 - 4) Example: Be able to lift 50 pounds.
- B) Sufficient physical endurance to participate fully in the academic settings at an appropriate level.
 - 1) Example: Participate fully during live project and lab settings.
 - 2) Example: Participate fully in required activities in internship setting.

Criteria: Professional Conduct Standard:

- A) Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
 - 1) Example: Ability to function under stress and adapt to changing environments.
 - 2) Example: Demonstrate emotional stability to participate fully in the academic setting at an appropriate level.
- B) Incorporate professional standards of practice into all activities.
 - 1) Example: Work effectively with a team in an academic and internship setting.
 - 2) Example: Refrain from using improper grammar, profane or inappropriate communications.
- C) Demonstrate integrity and accountability in the academic setting.
 - 1) Example: Complete all assignments in a timely manner.
 - 2) Example: Respond appropriately to constructive feedback.

- D) Present self in a professional manner in academic settings.
 - 1) Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.

Criteria: Sensory Standard:

- A) Hearing sufficient to assess health needs.
 - 1) Example: Hear unusual equipment noises; recognize dangerous situations.
- B) Vision sufficient for assessment necessary to be effective in the classroom.
 - 1) Example: Accurately interpret non-verbal communications when working at a distance from others.

This document is intended to serve as a guide regarding the physical, emotional, intellectual and psychosocial expectations placed on a student. This document cannot include every conceivable action, task, ability, or behavior that may be expected of a student. Meeting these technical standards does not guarantee a student's eligibility for any licensure, certification exam, or successful completion of a degree program.